

# Computer/Internet

The rise of technology has enabled students of all ages to not only improve their digital skills, but to also have access to language-learning resources that can provide explanations, examples, evaluations, etc.

## Material required

- PC or tablet
- Internet access

## Possible uses

- Students find a text that contains an IP address to sniff. The numbers of the IP address each represent a letter, which gives students the chance to decode a language puzzle in order to uncover vocabulary that is a key word/clue for the scenario of the ER.
- They can search for the information in order to complete the task or find the clue on the Internet.

## Possible restrictions

- Bad internet connection (A private network with only the information needed for the game could solve this)
- Not enough PCs or tablets in the room
- Misuse of internet access is something educators need to monitor during the gameplay. Students might get distracted surfing the web or going on social media

## Is it inclusive for SLD?

Yes. Using PC or tablet can be even easier than writing, since they can use voice commands also. Computers have certain assistive technologies, such as speech recognition software and text-to-speech, already built-in, which eases the usage of these tools for SLD learners (helping with decoding words and pronunciation, automating certain fine motor skills such as writing, etc.).

